

In the name of God

## Lesson plan form

### Part A:

Education year: <b>2026-7</b>	Semester: 1	Course name: <b>Medical Etiquette 3</b>
Educational department: <b>Medical ethics and etiquette</b>	Lesson type: <b>Practical, workshop</b>	Prerequisite lessons: <b>no</b>
Field: <b>Medicine</b>	Step: 1	Day and time of class: <b>Wednesday, 12-14</b>
Session numbers: <b>3, 4</b>	Lecturer: <b>Dr Azadeh Rooholamini &amp; Dr Mina Mobasher</b>	In charge professor: <b>Dr Mina Mobasher</b>

### Part B:

By the end of the course, the students are expected to:

- Be able to explain argumentative and cognitive errors
- Be familiar with the Emotional Intelligence

### Part C:

- ✓ Specific objectives (based on three areas of educational objectives: Cognitive, Emotional, Psychomotor)

Session number	Titles(grading)	Specific objectives	Teaching method (Based on model- small group- Problem Based Learning (PBL)- Team Based Learning (TBL)- speech)	Educational tools	Comprehensive assignments	Teaching sources
3	-Basic Thinking Skills: Recognition and control of cognitive and reasoning errors	Cognitive: 1. Identifying and controlling cognitive and reasoning errors	- Lecture - Problem solving Large group discussion	- Power point Movie screening	Assignment in class	Professor Lecture  Book and Article
4	Interpersonal communication skills: Emotional Intelligence	Cognitive: 1. Familiarity with the Emotional Intelligence and its essentials	- Lecture - Problem solving Large group discussion	- Power point Movie screening	Assignment in class	Professor Lecture  Book and Article

**Final evaluation:**

- Attendance and active participation in class
- Team working in class
- Qualitative evaluation