

In the name of God

Lesson plan form

Part A:

Education year: 2026-7	Semester: 1	Course name: Medical Etiquette 2
Educational department: Medical ethics and etiquette	Lesson type: Practical, workshop	Prerequisite lessons: no
Field: Medicine	Step: 1	Day and time of class: Tuesdays, 10-12
Session numbers: 1, 2, 3, 4	Lecturers: Dr Azadeh Rooholamini & Dr Mina Mobasher	In charge professor: Dr Mina Mobasher

Part B:

By the end of the course, the students are expected to:

- Explain the steps of reflection and its function in analyzing experiences.
- Be familiar with the general principles of scientific thinking and be able to differentiate thinking standards from each other.

Part C:

- ✓ Specific objectives (based on three areas of educational objectives: Cognitive, Emotional, Psychomotor)

Session number	Titles(grading)	Specific objectives	Teaching method (Based on model- small group- Problem Based Learning (PBL)- Team Based Learning (TBL)- speech)	Educational tools	Comprehensive assignments	Teaching sources
1	-Basic principles of individual development: Reflection Skills	Cognitive: 1. Introduction to reflection and learning from experience	- Lecture - Problem solving Large group discussion	- Power point Movie screening	Assignment in class	Professor Lecture Book and Article
2	-Basic Thinking Skills: Components of thinking	Cognitive: 1. Introduction to the General Principles of Scientific Thinking and Reasoning	- Lecture - Problem solving Large group discussion	- Power point Movie screening	Assignment in class	Professor Lecture Book and Article
3	-Basic Thinking Skills: Types of propositions of thinking	Cognitive: 1. Introduction to Components and Criteria of Critical Thinking	-Lecture -Problem solving -Large group discussion	-Power point -Movie screening	Assignment in class	Professor Lecture Book and Article
4	-Basic Thinking Skills: Standards of thinking	Cognitive: 1. Familiarity with the Standards of Thinking	-Lecture -Problem solving -Large group discussion	-Power point -Movie screening	Assignment in class	Professor Lecture Book and Article

Final evaluation:

- Attendance and active participation in class
- Team working in class
- Qualitative evaluation