

In the name of God

## Lesson plan form

### Part A:

Education year: <b>2026-7</b>	Semester: 1	Course name: <b>Medical Etiquette 1</b>
Educational department: <b>Medical ethics and etiquette</b>	Lesson type: <b>Practical, workshop</b>	Prerequisite lessons: <b>no</b>
Field: <b>Medicine</b>	Step: 1	Day and time of class: <b>Tuesdays, 10-12</b>
Session numbers: 2, 3, 4, 5, 6	Lecturers: <b>Dr Azadeh Rooholamini &amp; Dr Mina Mobasher</b>	In charge professor: <b>Dr Mina Mobasher</b>

### Part B:

By the end of the course, the students are expected to:

- Be familiar with ethical concepts and principles of professional behavior in medicine and medical conduct.
- Be familiar with the basic knowledge of interpersonal communication skills to establish effective communication with teachers, staff, family and friends.
- Be familiar with the basic principles of learning in medicine and effective planning for practicing them

### Part C:

- ✓ Specific objectives (based on three areas of educational objectives: Cognitive, Emotional, Psychomotor)

Session number	Titles(grading)	Specific objectives	Teaching method (Based on model-small group- Problem Based Learning (PBL)- Team Based Learning (TBL)- speech)	Educational tools	Comprehensive assignments	Teaching sources
2	-History and concept of professional conduct	Cognitive: 1. Familiarity with the history and concept of professional conduct	- Lecture - Problem solving Large group discussion	- Power point Movie screening	Assignment in class	Professor Lecture  Book and Article
	-Central concepts in professional behavior and conduct in medicine	Cognitive: 2. Familiarity with the concept of honesty and integrity, patient privacy, and emotional confidentiality 3. Emphasis on observing honesty and integrity in daily interactions with peers, professors, educational and administrative officials 4. Commitment to maintaining patient privacy and confidentiality in clinical encounters	- Lecture - Problem solving Large group discussion	- Power point Movie screening	Assignment in class	
3	-The importance of communication -Elements of communication -Obstacles to communication	Cognitive: 1. Become familiar with the basic knowledge of interpersonal communication skills to communicate effectively with professors, staff, family, and friends.	-Lecture -Problem solving -Large group discussion	-Power point -Movie screening	Assignment in class	Professor Lecture  Book and Article
4	-Use of body language (use of non-verbal techniques in communication)	Cognitive: 1. Define body language and non-verbal communication. 2. Identify key components of body language, including facial expressions, gestures, posture, eye contact, and personal space.	-Lecture -Problem solving -Large group discussion	-Power point -Movie screening	Assignment in class	Professor Lecture  Book and Article

		<p>3. Explain the functions of body language in communication.</p> <p>4. Describe how body language influences meaning, emotions, and interpersonal interactions.</p> <p>5. Analyze communication scenarios to interpret non-verbal cues.</p>				
5	The basic principles in learning management	<p>Cognitive:</p> <p>1. Familiarity with reading methods</p> <p>2. Familiarity with lesson study strategies</p> <p>3. Familiarity with the characteristics of an active, effective, and reflective learner</p> <p>4. Apply study skills (such as learning and study style management) to organize their educational activities.</p>	<p>-Lecture</p> <p>-Problem solving</p> <p>-Large group discussion</p>	<p>-Power point</p> <p>-Movie screening</p>	Assignment in class	<p>Professor Lecture</p> <p>Book and Article</p>
6	The basic principles in time management	<p>Cognitive:</p> <p>1. Familiarity with the principles of planning (long-term to short-term) and time management</p> <p>2. Familiarity with procrastination</p> <p>3. Apply time management skills to organize their educational activities.</p>	<p>-Lecture</p> <p>-Problem solving</p> <p>-Large group discussion</p>	<p>-Power point</p> <p>-Movie screening</p>	Assignment in class	<p>Professor Lecture</p> <p>Book and Article</p>

**Final evaluation:**

- Attendance and active participation in class
- Team working in class
- Qualitative evaluation