

In the name of God

Course plan form

Part A:

Education year:	Semester:	Lesson name: Persian Literature
Educational department:	Lesson type:	Prerequisite lessons:
Field:	Step:	Day and time of class:
Class number:	In charge professor:	

Part B:

General objectives of the lesson:

- **Communicate effectively in Persian for medical contexts**
(Patients, colleagues, nurses, and hospital staff)
- **Understand and use practical language for hospital and daily life**
(Medical instructions, basic procedures, and everyday interactions in Iran)
- **Develop intercultural and empathetic communication skills**
(Culturally appropriate language, respect, and professional tone)

Part C:

- ✓ Specific objectives (based on three areas of educational objectives: Cognitive, Emotional, Psychomotor)

Titles(grading)	Specific objectives	Teaching method (Based on model- small group- Problem Based Learning (PBL)- Team Based Learning (TBL)- speech)		Educational tools	Comprehensive assignments	Teaching sources
		percent	method			
	<p>Student can:</p> <p>By the end of this course, students are expected to be able to:</p> <ol style="list-style-type: none"> 1. Communicate effectively in Persian in medical environments Interact with patients, nurses, and hospital staff in routine clinical situations. 2. Conduct basic medical interactions in Persian Take simple medical histories, describe symptoms, and give basic medical instructions. 3. Use appropriate professional 			<p>Audio Files, Video, Educational brochures</p>		<p>Mina 4 from Sa'adi Founadtion Publication</p>

	<p>and polite language Apply culturally appropriate forms of respect in Persian medical communication.</p> <p>4. Understand everyday spoken Persian Comprehend common patient expressions and informal speech.</p> <p>5. Handle common hospital procedures verbally Communicate about admission, discharge, consent, and referrals.</p> <p>6. Perform real-life role-play scenarios Participate confidently in simulated clinical situations.</p> <p>7. Communicate empathetically and culturally appropriately Deliver information with sensitivity and awareness of cultural norms.</p> <p>8. Function independently in daily Persian life Manage basic daily interactions</p>				
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	outside the hospital.				
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- ✓ The general objectives will actually represent the main objectives of that teaching session, which are divided into several specific behavioral objectives.

- ✓ Specific behavioral objectives contain behavioral verbs, criteria, content and conditions and are designed in cognitive, emotional and psychomotor areas. These objectives are effective in determining teaching methods and tools.

Final evaluation:

Developmental evaluation (midterm exam, quiz, questions and answers, ethical and professional Behavior, class activity); **40%**

Final exam evaluation; **60%**