

In HIS Name  
Curriculum Vitae  
Shohreh Raftari  
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### **Contact Details**

Afzalipour school of medicine, Medical university of Kerman, beginning of 7baq road, across from Chamran University, Kerman, Iran  
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### **Current Position**

Since September 2013: Assistant Professor, general training group, medicine school, medical university of Kerman

Since July 2018-Sep 2023: The head of international students' affairs office under the international relations management at Kerman medical university

**Research Interests:** Language teaching, Syntax, Semantics, Cognitive Science, Linguistic Theories and Grammatical Architecture, Psycholinguistics

**Date of Birth:** February, 21st, 1981

**Citizenship:** Iranian from Kermanshah

**Languages:** Kurdish (mother tongue), Persian (native language), English (fluent)

### **Education**

2012–2015: Ph.D., university science Malaysia, Social science school

Dissertation title: A study of the Iranian EFL learners' use of EFL reading strategies

Advisor: Dr. Shaik Abdul Malik Mohammed Ismail

Degree awarded: April, 25th, 2015

2004–2006 M. A., Islamic Azad University of Shiraz.

Dissertation title: An empirical investigation into the onset of the critical period for second language learning

Supervisors: Dr. H. Zahedi, Dr. N. Rashidi

Degree awarded: September, 21st, 2006

Total average: 17

Dissertation Mark: 19

2000–2003: B.A. Islamic Azad University of Kerman

Total average: 18.99

August 2004: Graduation from Shokouh language institute with an English Diploma

### **Book**

Translation of eco-urbanism book which was awarded the best translation in Kerman in 2006 by the ministry of culture and thanked by the urbanism and civil engineering departments in Shiraz.

Age and 2<sup>nd</sup> language learning book (سن و یادگیری زبان دوم) published in 2024 by Simorgh of Azargan Sky Publishing organization in Karaj.

### **Articles**

Publication of 28 articles, 12 as the first writer, 14 as the second, and 2 as the third writer

1. S Raftari, M Bijami, A Pandian; The Use of Dichotic Listening to Establish the Critical Period for L2 The Iranian EFL Journal, 2012 - academia.edu
2. S Raftari, S Alawi; A Review of the most popular Language learning strategies' evaluation instruments; IOSR Journal Of Humanities And Social Science (JHSS),4, 4, (Nov. - Dec. 2012), PP 01-05 [Www.Iosrjournals.Org](http://www.iosrjournals.org)
3. S Raftari[a],\*; S. H Kashef[b]; R. H Al Bahrani; A Synthesis of Selected Language Learning Strategy Studies in Iran; Studies in Literature and Language, 5, 3, 2012, pp. 62-66
4. S Raftari, 2K Seyyedi, 3Dr.S. A. M. M. Ismail; Reading strategy research around the world; International Journal of Humanities and Social Science Invention; 1, 1, December. 2012, PP.24-30
5. S Raftari<sup>1</sup>, E Davoudi Sharifabad<sup>2</sup> and M Vosoughi<sup>3</sup>; Reading strategy research in Iran; Elixir Social Studies, 55 (2013), pp. 12785-12790
6. S Raftari, M Vosoughi, R. H Al Bahrani; Language learning strategy research, a review; Journal of studies in education, 3, 1, 2013, pp. 103-119
7. M Naeimi, S Raftari, S Skourdi, A Damavand; Structure Reviewing versus Discussing Your Feelings with Someone Else Vocabulary Learning

- Strategies: Which Strategy Serves Better; *International Journal of Linguistics*, 5, 3, 2013, pp. 60-68
8. M Bijami, S Raftari; Product, Process, and Genre Approaches to Writing: A Comparison; *The Iranian EFL Journal*, 9, 5, October 2013, pp. 9-19
  9. M Hashemi<sup>1</sup>, S Raftari<sup>2</sup>, M Javed<sup>3</sup>; The role of the English language in facilitating tourists in Malaysia: tourists' perceptions; *international journal of academic research*, 6, 4, July, 2014, pp. 204-210
  10. M Sharafi-Nejad, S Raftari, Dr. S. A. M. M. Ismail, L. S. Eng; The Effects of Pre-task Planning on Iranian EFL Learners' Accuracy of Writing Performance; *Journal of Studies in Education*, 6, 4, 2016, pp. 119-132
  11. M Sharafi-Nejad, S Raftari, Dr. S. A. M. M. Ismail, L. S. Eng; Iranian EFL Learners' Writing Problems: A Move towards Solution; *Journal of Studies in Education*; 6, 4, 2016, pp. 110-118
  12. M Sharafi-Nejad, S Raftari, Dr. S. A. M. M. Ismail, L. S. Eng; Exploring the Effectiveness of Critical Thinking on Vocabulary Learning by Malaysian EFL Learners; *Journal of Studies in Education*; 6, 2, 2016, pp. 24-39
  13. M Sharafi-Nejad, S Raftari, Dr. S. A. M. M. Ismail, L. S. Eng; Prior Knowledge Activation through Brainstorming to Enhance Malaysian EFL Learners' Reading Comprehension; *International Journal of Linguistics*, 8, 2, 2016, pp. 187-198
  14. M Sharafi-Nejad<sup>1</sup>, S Raftari<sup>2</sup>, M Bijami<sup>3</sup>, Z Khavari<sup>4</sup>, Dr. S. A. M. M. Ismail, L. S. Eng; The Impact of Vocabulary Enhancement Activities on Vocabulary Acquisition and Retention among Male and Female EFL Learners in Iran; *English Language Teaching*; 7, 4, 2014, pp. 126-135
  15. S. M. Hashemia\*, A Akterb, S Raftari, S. Kiumarsi; Examining the Behavioural Consequences among Convention's Attendees in Malaysia; *International Journal of Sciences: Basic and Applied Research (IJSBAR)*, 27, 2, (2016), pp 196-210
  16. M Vosoughi, E Davoudi Sharifabad, S Raftari; Investigating Current Status of English for Academic Purposes (EAP) in Iran; Revisiting ESP Specificity Continuum; *International Journal of Applied Linguistics & English Literature*; 2, 3; May 2013, pp. 55-61
  17. Shohreh Raftari, Masoud Khabir, Mina Rohanizadeh: Who is more qualified to teach ESP: English language teacher or content specialist teacher?, *Turkish Online Journal of Qualitative Inquiry (TOJQI)* Volume 12, Issue 7 July 2021: 11664 – 11669

18. Shahrokh Raftari<sup>1</sup>, Shohreh Raftari<sup>2\*</sup>: The Evolution in Criminalization and Decriminalization of Addiction in Iran: Examination and Analysis; *Natural Volatiles & Essential Oils*, 2021; 8(5): 13082-13091
19. Shohreh Raftari<sup>1</sup>, Shahrokh Raftari<sup>2\*</sup>, Ali Eskandari Nasab<sup>3</sup>: An Investigation into the Basics of and Reasons behind Criminalization or Decriminalization of Addiction; *International Journal of Mechanical Engineering*, Vol. 7 No. 4 April, 2022: 1155-1161
20. Shahrokh Raftari<sup>1</sup>, Shohreh Raftari<sup>2\*</sup>, Mehdi Qasemi Nejad Raeini<sup>3</sup>: Limitations and Consequences of Addiction Criminalization and Its Prevention; *International Journal of Early Childhood Special Education (INT-JECS) ISSN: 1308-5581 Vol 14, Issue 04 2022*
21. Shohreh Raftari<sup>1</sup>, Ebadollah Ahmadi<sup>2\*</sup>: Identifying the Factors Which Contribute to Iranian EFL Teachers' Online Burnout and Job Satisfaction; *International Journal of Health Sciences*, e-ISSN: 2550-696X, p-ISSN: 2550-6978, 2022
22. Shohreh Raftari<sup>1</sup>, Maliheh Heydari<sup>2\*</sup>, Amirhossein Bahramnejad<sup>3</sup>: The Relationship between Iranian EFL Teachers' Perfectionism and Professional Identity; *Clinical cancer investigation journal*, ISSN/ISBN: 2278-0513, 2278-1668, 2022
23. Mahboubeh Es'haghi<sup>1</sup>, Shohreh Raftari<sup>2\*</sup>, Reihaneh Esmaeili<sup>3</sup>: Are Emergency Response Teams coordinated? Evaluating Coordination through Social Network Analysis; *Specialusis Ugdymas*, ISSN, ISBN: 1392-5369, 2022
24. Shohreh Raftari<sup>1</sup>, Seyedeh Mahdieh Khoshnazar<sup>2\*</sup>, The Roles Accreditation and Quality Assurance Play in Higher Education Institutions: *Clinical Cancer Investigation Journal*; ISSN/ISBN: 2278-0513, 2278-1668, 2022
25. Amirhossein Bahramnejad<sup>1</sup>, Shohreh Raftari<sup>2\*</sup>: Using GIS Based Boolean Evaluation for Landfill Site Selection (A Case Study of Kerman Region, in Kerman Province, Iran), *Clinical Cancer Investigation Journal*, 1-9
26. Afsaneh bahraini<sup>1</sup>, Shohreh raftari<sup>2\*</sup>, Hossein bagheri<sup>3</sup>, The effect of self- and peer-assessment versus teacher- assessment to enhance writing skill of Iranian EFL learners (a mixed method approach), *European chemical bulletin* 2023, 12(3), 2371-2382
27. Shohreh Raftari, Salimeh Afzali<sup>\*</sup>, Maliheh Heydari; The Correlation between Age and Use of Reading Strategies by the Iranian EFL Learners; *Journal Of Organizational Behavior Research Cilt / Vol.: 8, Sayı / Is.: S, Yıl/Year: 2023, Kod/ID: 23S0-817*

- 28.Hossein Bagheri<sup>1</sup>, Shohreh Raftari<sup>2\*</sup>; The Two Gender Groups' (Male vs. Female) Differences in their Use of EFL Reading Strategies; Journal Of Organizational Behavior Research Cilt / Vol.: 8, Sayı / Is.: S, Yıl/Year: 2023, Kod/ID: 23S0-822

## **Conferences**

Attending 4 international conferences as the first writer and presenter

1. Who is more qualified to teach ESP?, at the Postgraduate International conference on humanities (ICH2016), 22&23 December, 2016, School of Humanities, Universiti Sains Malaysia
2. A Correlational study of the Iranian EFL readers' use of reading strategies and some of their educational factors, at the 1<sup>st</sup> international postgraduate colloquium (InPaC 2012) organized by the school of languages, literacies and translation (SOLLAT), 8 November 2012, Universiti Sains Malaysia
3. An exploratory study on sociocultural and socioeconomic factors affecting reading habits among Iranian teachers and students in Iran, at the 1<sup>st</sup> student-led postgraduate symposium, organized by the school of languages, literacies and translation (SOLLAT), 16-17 December 2011, Universiti Sains Malaysia
4. The Critical Period for EFL learning in Iran , at the 2011 asian literacy conference in conjunction with 7<sup>th</sup> LITCON and 4<sup>th</sup> ILLC, organized by the school of languages, literacies and translation (SOLLAT), 11-13 October 2012, Universiti Sains Malaysia

## **Working Experience**

Language institutes

2000-2003: Simin

2001-2004: Andisheh & Bayan

2005-2006: Kish Air

2006-2015: Saralla

2007-2010: University Jihad

2015-present: Tabesh

Universities

2006-2011: Islamic Azad University of Kerman

2008-2011: Hozeh

2007-2009: Imam Hossein University  
2007-2015: Elmi Karbordi University  
2013-present: Medical University of Kerman

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